

Basque students by level of schooling. Basque Autonomous Community (BAC)

Definition

This indicator offers information about the level and characteristics of Basque language students in the Euskaltegi in the Basque Autonomous Community.

The Basic Basque Teaching Curriculum for Adults (HEOC) includes the pedagogical foundations of the encouragement of the use of Basque and Basque literacy in Euskaltegi. This document details the characteristics of the encouragement of the use of Basque:

- Levels: the process is split into six levels.
- Targets to meet in each skill.
- Contents:
 - 1) Pragmatic contents (text and context)
 - 2) Formal contents (linguistic, textual and pragmatic expressions)
 - 3) Psycho-linguistic contents (sub-skills and strategies)

Along with the curriculum, the Common European Framework of Reference is currently a highly important tool in the adoption of the Basque language in adults.

Territory

Basque Autonomous Community (BAC).

Variables and categories

- **Geographical zone:** BAC, Araba, Bizkaia and Gipuzkoa
- **Level of learning:**
 - **A1 (Starter user):** Upon finishing this level, students will be able to understand and use words and simple expressions in their day-to-day interactions, in known contexts, addressing situations linked to immediate needs (introducing oneself and others, giving addresses, offering basic information about objects and known people).
 - **A2 (Basic user):** Upon finishing this level, students will be able to give and understand descriptions of objects and people, and create simple sentences upon interacting directly with other speakers (friends, family, work colleagues, etc.), as long as this information exchange is about personal experiences: basic information about oneself, the family, shopping, places of interest, jobs, etc.
 - **B1 (Independent user):** Upon finishing this level, students will be able to hold conversations with speakers of the same linguistic level in known contexts, regarding general and habitual issues, and the objective is to exchange information. They will also be able to give instructions to friends, family members and study or work colleagues; as well as offering brief descriptions of objects and speaking about events succinctly, giving short opinions and explaining their intentions.
 - **B2 (Advanced user):** Upon finishing this level, students will be able to understand most texts about general and abstract issues, both in direct interventions as well as through the media, distinguishing main ideas from secondary ones. Likewise, in everyday contexts they will be able to interact fluently with friends, work colleagues, and even with native speakers, when offering information, asking opinions, defending their points of view, etc. They will be able to offer descriptions and explanations of various issues in their field of work, differentiating important aspects and details, and offering their opinions

efficiently.

- **C1 (Competent user):** Upon finishing this level, students will be able to understand all kinds of texts such as conversations, debates and presentations regarding their surrounding context, work, or the media, as well as those expressed in the dialect of their surrounding area. In terms of language production, they will be able to fluently and effectively express their ideas and opinions in colloquial interactions and in the workplace, give their points of view by offering complementary ideas and appropriate examples, and develop well structured, clear and precise texts, distinguishing the main ideas from the secondary ones and choosing the appropriate linguistic strategies to achieve the target set.
- **C2 (Expert user):** Upon finishing this level, students will be able to understand complex texts about general issues and their speciality, and produce them effectively, correctly and precisely, both in work and professional spheres as well as in the media. Students will be able to express contents related to these issues fluently and precisely, identifying important connotations in highly complex situations.
- **Z:** this level includes the courses that are outside the field of the Basic Curriculum for the Use of Basque among Adults, for example, courses to discover the latest Euskaltzaindia rules, courses about *hitano* (familiar use of Basque), etc. This level is similar to that previously known as higher level.

Sub-indicators (crosses)

Basque students by level of schooling

Basque students by age

Basque student by sex

Source(s): HABE

Characteristics of the source

In 1981 the Basque Government implemented the HABE institute (Institute for Literacy and the Re-establishment of the Basque Language in Adults). HABE is an Independent Institute of the Basque Government, affiliated to the Culture Department. It has its own legal personality and was created by the [Act 29/1983](#) of the Basque Government. With its creation, Basque teaching took on a new dimension: professionalisation grew, the production of materials increased, a register of all the centres that taught Basque was created, the registration of students began to be controlled electronically, studies began regarding the teaching hours needed to achieve certain levels...

The institutional aim of HABE is to promote the use of Basque among adults, giving Basque courses either in person in Euskaltegi, or through other means of language-based teaching/learning, either completely (e-learning) or partially (b-learning) using digital resources.

First data and frequency

Frequency: annual

First data: 2001-2002

The teaching activity at Euskaltegi is structured by academic years. Although a large part of activity commences with the academic year (October), it is worth remembering that new groups and students are constantly opening up, and a common period is usually summer courses, from July to September).

Complementary information

Students and results:

http://www.habe.euskadi.eus/s23-edukiak/es/contenidos/informacion/ikasleak/es_9721/index.shtml

Teachers:

http://www.habe.euskadi.eus/s23-edukiak/es/contenidos/informacion/irakasleak/es_9720/index.shtml

Euskaltegis:

http://www.habe.euskadi.eus/s23-edukiak/es/contenidos/informacion/euskaltegiak/es_9719/euskaltegiak.html

Curriculum:

<http://www.habe.euskadi.eus/informacion/principios-de-la-ensenanza-de-euskera-a-personas-adultas/s23-edukiak/es/>

Equivalence of qualifications and certifications in Basque:

<http://www.habe.euskadi.eus/equivalencias-euskera/s23-edukiak/es/>