



# 1. Promoting Earth heritage and its conservation:

- News media
- Formal education
- General education
- The internet...
- On-site interpretation

### 1.1: News media

#### e.g.

- Radio,
- Television,
- Newspapers,
- Magazines.



 Ephemeral, but useful for stimulating interest and action or informing about on-going activities...



#### 1.2: Formal education

#### e.g.

- National Curriculum,
- University courses,
- Adult / continuing education, etc.
- Long term investment in the future but can engender interest and support in the short term..





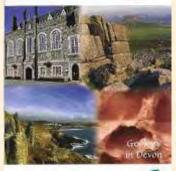
#### 1.3: General education

#### e.g.

- Information leaflets,
- Themed publications,
- Seminars / conferences,
- Museum activities and displays,
- 'Festivals' of geology, etc.
- Most appropriate long-term strategy for geodiversity and conservation but should be closely linked with news media coverage and site interpretation...







Geology

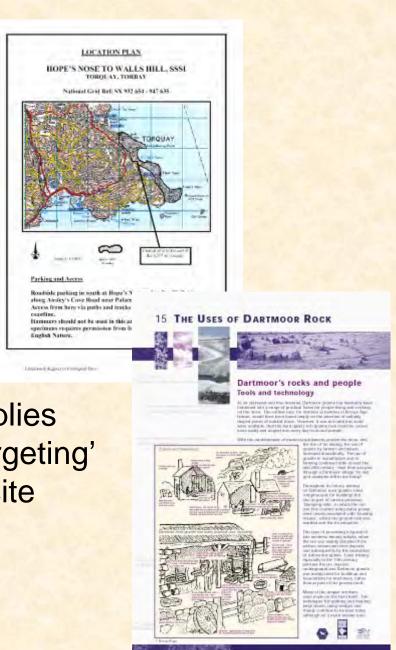






# 1.4: The internet, including:

- General web-based information and reports
- Information on sites to visit, e.g. the Educational Register of Geological Sites for Devon:
- News items, etc.
- N.B. All web-based information implies discrimination, is inevitably 'self-targeting' and cannot be a substitute for on-site provision!



# 1.5: On-site interpretation

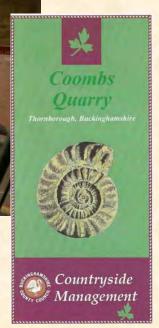
#### e.g.

- Sign boards,
- Self guided trails,
- Heritage centres, etc.









# 2. The principles of environmental interpretation...

#### Interpretation is:

"...an educational activity which aims to **reveal meanings** and relationships through the use of original objects by first hand experience and by illustrative media, rather than simply to communicate factual information." (Tilden 1967)

### Environmental Interpretation is, therefore:

"....the act of explaining or revealing the character of an area through interrelationships between rocks, soils, plants and man to.....visitors in the field, with preparation and follow-up usually in thematic or story form, to increase visitor awareness of the significance of the site visited and the need to conserve it."

(Aldridge 1975)

#### **Interpretation** has the:

"...dual purposes of best serving the interests of the visitors who come to see and experience a site and also those of the place itself. Good interpretation will raise the value of a site in the eyes of those who come to visit; greater value will lead to a greater conviction of the need to conserve."

(Herbert 1989)

#### Geotourism (provision) is:

"The provision of interpretative and service facilities to enable tourists to acquire knowledge and understanding of the geology and geomorphology of a site (including its contribution to the development of the Earth sciences) beyond the level of mere aesthetic appreciation."

(Hose 1995)

# 3. Site information signs and boards

# 3.1: The function of signs on conservation sites:

- To inform visitors of the conserved status of the site
- To control or manage visitors and therefore aid site conservation
- To establish to role of the organisation or organisations responsible for the management and/or protection of the site
- To interpret features at the site for visitors (optional).

# 3.2: Interpretative sign boards have additional functions:

- To enhance visitor enjoyment in the belief that an understanding of the countryside increases the pleasure derived from visiting
- To increase the public understanding and appreciation of the countryside leading to a respect for it and an awareness of the need for its conservation
- To facilitate the management of a natural resource by influencing the pattern of visitor movement
- To satisfy a visitor demand for information.



# 3.3: Basic types of signs for site management and information:

 Site Specific Information Plaque - includes brief description of the site on which it is placed

 Standardised Site Management Sign - includes a statement of the conserved status of the site (non site specific)

 Visitor management instructions - short statement or instruction only.

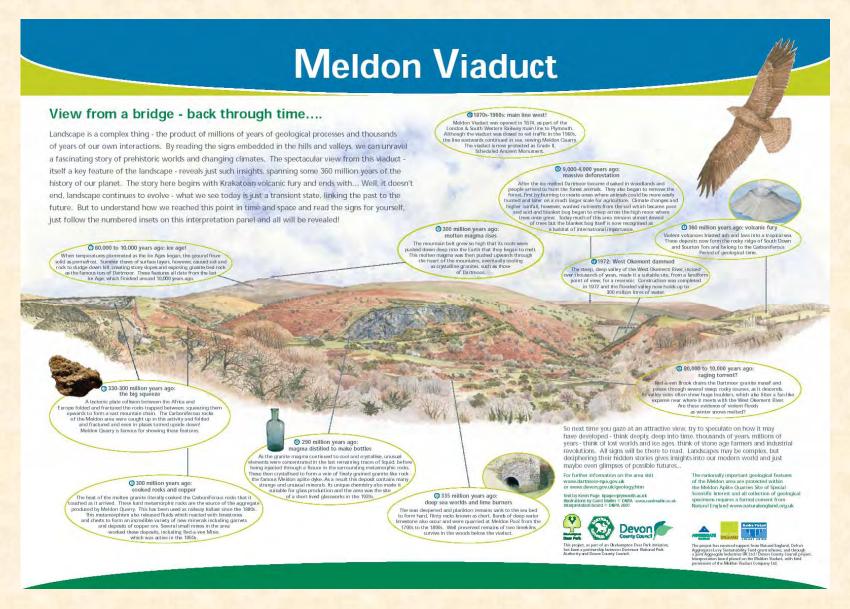


# 3.4: Prioritising Interpretative Information Board schemes, considerations include:

- High visitor numbers, e.g. Signs on sites within popular touristic areas/ established viewing points/ visited by significant numbers of visitors (e.g. close to urban areas) will have the highest impact. Schemes must be designed to meet needs of a significant number of these visitors!
- Prime teaching sites, i.e. sign can be a teaching aid.
- Sites damaged or threatened by over use, bad practice, ignorance or trespass may benefit from signing although...
- The site must also have an appropriate level of management to ensure that the facility is maintained in good order!

- Full co-operation of site owners and managers is essential in practice a 'partnership approach is most reliable and productive.
- Risk of vandalism or erosion must be such that longevity of sign not significantly prejudiced.
- Interpretative signs are most effective if linked into an existing or planned natural and/or man-made heritage interpretation or management programme (e.g. with links to museums, centres, other sites, etc.).
- There must be a strong and interesting story to be told, and preferably dramatic or obvious features, for the scheme to work, i.e. the interpretation provides links with features people can see or experience...

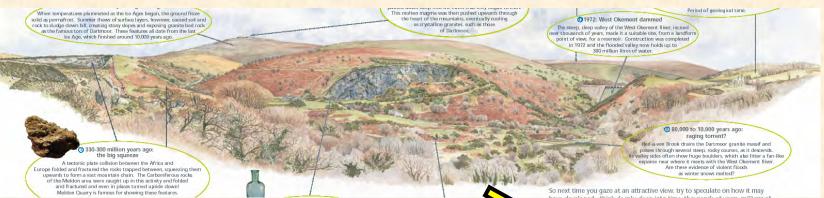
# Anatomy of a signboard...



# Anatomy of a signboard (1) ...the view!:









#### Anatomy of a signboard (2), the introduction:

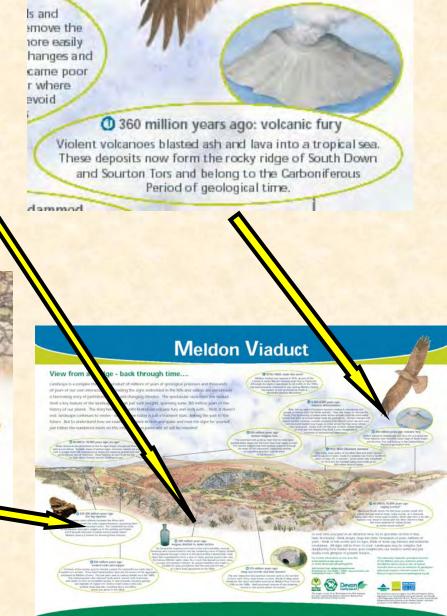
# View from a bridge - back through time....

Landscape is a complex thing - the product of millions of years of geological processes and thousands of years of our own interactions. By reading the signs embedded in the hills and valleys, we can unravel a fascinating story of prehistoric worlds and changing climates. The spectacular view from this viaduct - itself a key feature of the landscape - reveals just such insights, spanning some 360 million years of the history of our planet. The story here begins with Krakatoan volcanic fury and ends with... Well, it doesn't end, landscape continues to evolve - what we see today is just a transient state, linking the past to the future. But to understand how we reached this point in time and space and read the signs for yourself, just follow the numbered insets on this interpretation panel and all will be revealed!



## Anatomy of a signboard (3), the story:



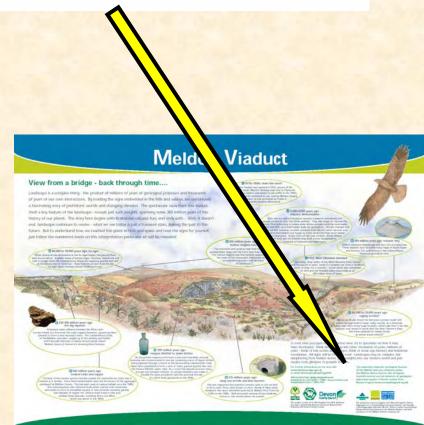


3 330-300 million years ago:
the big squeeze

A tectonic plate collision between the Africa and
Europe folded and fractured the rocks trapped between, squeezing them
upwards to form a vast mountain chain. The Carboniferous rocks
of the Meldon area were caught up in this activity and folded
and fractured and even in places turned upside down!
Meldon Quarry is famous for showing these features.

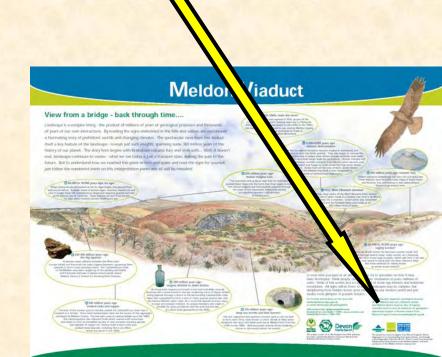
### Anatomy of a signboard (4), the conclusion:

So next time you gaze at an attractive view, try to speculate on how it may have developed - think deeply, deep into time, thousands of years, millions of years - think of lost worlds and ice ages, think of stone age farmers and industrial revolutions. All signs will be there to read. Landscapes may be complex, but deciphering their hidden stories gives insights into our modern world and just maybe even glimpses of possible futures...



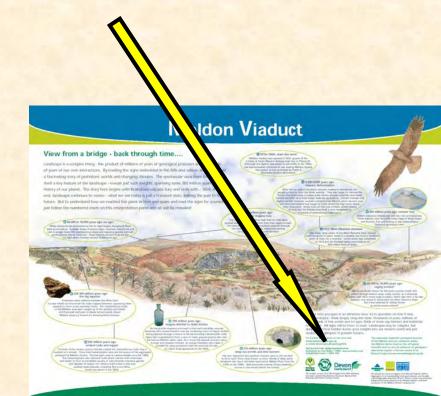
### Anatomy of a signboard (5), the conservation message:

The nationally important geological features of the Meldon area are protected within the Meldon Aplite Quarries Site of Special Scientific Interest and all collection of geological specimens requires a formal consent from Natural England www.naturalengland.org.uk



### Anatomy of a signboard (6), how to find out more:

For further information on the area visit www.dartmoor-npa.gov.uk or www.devon.gov.uk/geology.htm



### Anatomy of a signboard (7), who is responsible for the board?

**Text and illustrations** 

The conservation manager and/ or landowner

Text by Kevin Page kpage@plymouth.ac.uk Illustrations by Carol Mullin © DNPA www.zarolmullin.co.uk Interpretation board © DNPA 2007 Scientific Interest and all collection of geologic specimens requires a formal consent from Natural England www.naturalengland.org.uk







This project, as part of an Okehampton Deer Park initiative, has been a partnership between Dartmoor National Park Authority and Devo. County Council.



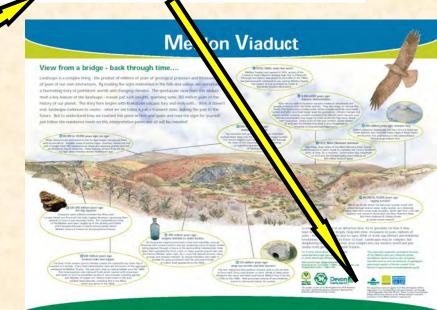




The project has received support from Natural England, Defra's Aggregates Levy Sustainability Fund grant scheme, and through a joint Aggregate Industries UK Ltd./ Devon County Council project. Interpretation board placed on the Meldon Viaduot, with kind permission of the Meldon Viaduot Company Ltd.

**Funding sources** 

Partners and funders logos



Interpretative sign boards: Examples of good (and not so good!) practice (1):



Hunstanston, Norfolk, E England



# Interpretative sign boards (2):



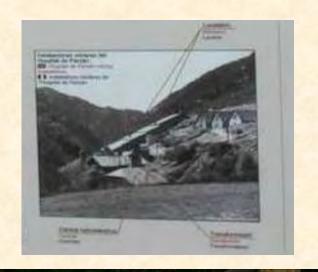
Dozeski Soteska, Slovenia

# Interpretative sign boards (3):



Sobrabre European Geopark, Pyrenees, Spain (1)











Bielsa valley, Sobrabre European Geopark, Pyrenees, Spain (2)



# Interpretative sign boards (4):



# Interpretative sign boards (5):





English Riviera European Geopark, Devon, SW England



### Interpretative sign boards (6):



**Travertines** O CROATIA

Travertines are deposits made of calcium carbonate (limestone) which precipitate out of running water, creating barriers, thresholds, dams, cones and other geomorphological forms. They are biolithic rocks, and are formed in a biodynamic process of the combined activities of physical and chemical factors and the living organisms in the water. At the dams and barriers, water rich in dissolved calcium blcarbonate loses carbon dioxide with each splash, and the bicarbonate molecules break down in the water. The undissolved calcium carbonate precipitates to the bottom in the form of microcrystals (size of 10 µm). These precipitated microcrystals then become encrusted in the moss and algae, thus forming new travertines. The travertines of Skradinski buk are about seven thousand years old. It is called a "living travertine", as the deposits continue to grow today (annual growth of about 3 mm). Outside of today's course of the Krka River, in the area of the former river course active in geological development, we can find travertines up to 125,000 years old, which we call "dead travertines".



... HRVATSKA

Sedra II travertin je kalcijev karbonat (vapnenac) koji se u tekućicama taloži iz vode tvareći barjere, pragove, pokrivače, brade, zastore i aruge geomorfološke oblike. Ubraja se u biolitne stijene, a nastaje u hindramicham procesumed sabaim dielavaniem fizikalno-kemiskih plivi kalcijev karbonat koji se taloži u obliku misokristala (veličine 10. umi. Istaloženi mikrokristali zadržavaju se na mahovnama i nitastim algama te tako nastale nova sedia. Sedia Skradinskoa bulia stara le oko sedam tisuča godina. Nazivarno le "živa sedia" ler raste i danas. (godišni) priast do 3 mm), izvan današnjeg vodotoka rijeke Krisi, na području nekadašnjeg vodotoka aktivnog u geološkom razvoju, nalazimo sediu starosti do 125.000 godina i nazivamo je "mitva sedia"





#### **Travertines**

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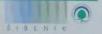










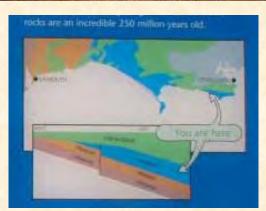


Krka National Park, Croatia

# Interpretative sign boards (7):







Kimmeridge Bay, Jurassic Coast World Heritage Site, Dorset, SW England



# Interpretative sign boards (8):



Profest most request most request or control in



Parc Natural de Cap de Creus, Costa Brava, SE Spain



# 4. Geological trails

# 4.1: Definition: Self-guided written trails are:

"...booklets [or leaflets] involving the identification and explanation of a collection of linked sites which can be examined by the reader without the physical presence of an interpreter" i.e., they are "self paced structured distance-learning packages"

(Keene 1995)

# 4.2: Geological trails - Important considerations (1):

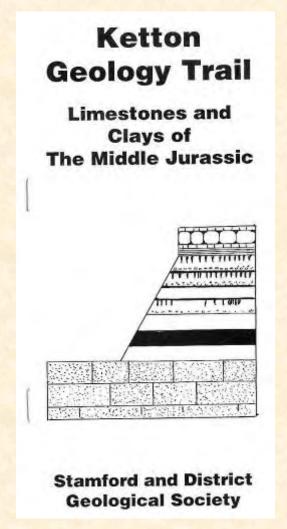
- Is your trail really necessary? (Or is some other technique more appropriate?)
- Target audience? (Who is likely to use the trail and will their expectations influence its development?)
- Focus? (What is the theme of the trail and what do you wish your target audience to gain from using it?)
- Participation? (e.g. What degree of interaction do you expect to achieve from your chosen target audience?)

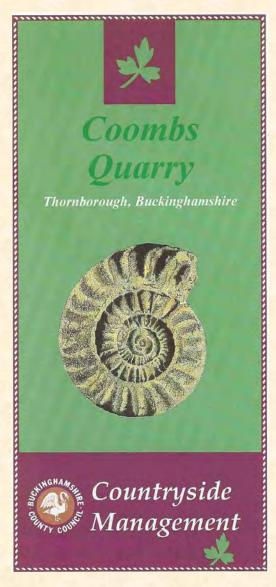
# 4.2: Geological trails - Important considerations (2):

- Adjustment to audience? (e.g. Can some of the needs and expectations of other potential audiences be combined with those of your target audience without significantly prejudicing the effectiveness of the trail?)
- Authorship? (communicator v. specialist)
- Logistics and finance? (e.g. sponsorship, safety, access, rights of way, maintenance)

### Examples of self-guided trails (1):

Leicestershire, central England

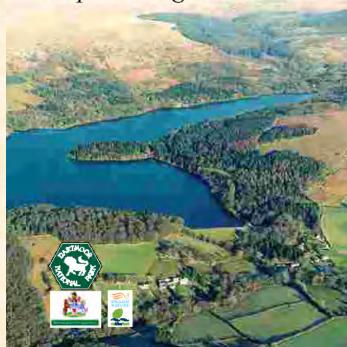




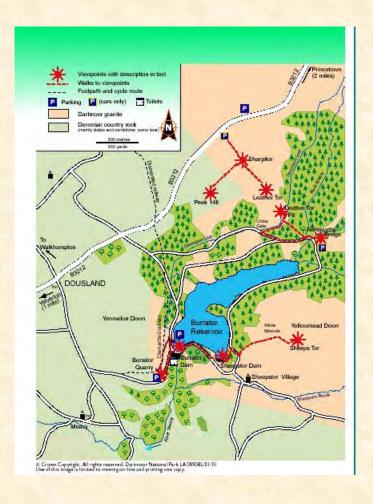
Buckinghamshire, central England

#### Examples of self-guided trails (2):

The evolution of a Dartmoor Landscape exploring Burrator



Burrator, Devon, SW England (1)



Standing on the peak of Sharpitor you are 410 metres above sea level. On any clear day you will have sweeping views in all directions. "There is nothing I love so much as that which stretches before me and out of sight." (André Breton)

Beyond Burrator Reservoir the land drops steeply away from the moor. Twelve miles (19km) away, and 410 metres lower, is Plymouth Sound and the English Channel. In other directions, for example south-east (see photograph), the relief of the moor is relatively gentle. Although this is the 'high moor', the horizon looks quite level with many of the rounded summits reaching similar heights. With this view it is not difficult to reconstruct the ancient tableland or plateau into which the rivers and streams of Dartmoor subsequently eroded their valleys. Although it has been dissected by numerous streams radiating from the moor, Dartmoor stands proud of the surrounding Devon landscape. Why?



The short answer is GRANITE. Most upland surfaces are slowly reduced in height as they are eroded by slope processes and rivers. However, the granite of Dartmoor has proved more resistant to this attack than the

surrounding, softer, sedime The result is that, after a lo time, the granite moor stand the surrounding Devon Despite its present elevatio granite originally formed ov (3km) beneath the eart Overleaf an Information Bo the birth of the moor in gi

#### Burrator quarries

Looking at rocks in close-up

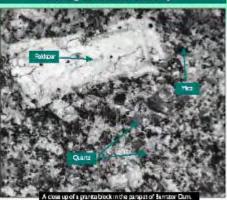


Photo: Leather Tor and the h

Burrator, Devon. SW England (2)

> Access to Burrator Quartes a best from Dousland village on the B3112 Princetown to Velverton Road (see inside near cover map). At the crosscook in Douston, take the road south-east (sign-posted to Burnstor and Pleasy), in under a mile (1.6 km) aroad swingsleft to Burrator Quarres.

The floor of the dissist upper quarty, on the left as you curve down the hill towards the dam, has a spacious parlong area (gnd reference SX 550 577). Alternatively you may prefer to park by the dam, 300 metres further on, where the walk starts at the roodside wall of the dam.

#### Cranite exposed

The grante expected in the parapet of the dam was quarted only 210 metres from here (we will pass the quarry shortly). Although some local variations occur in Dartingor grants, the composition of the grante in the wall is typical. Grante is an example of an ignoous rock, one that has copied from molten material. As such it is made up of interals in a crystalline. form. The crystals here can be pideed out. with the raised eye

#### Large interlocking crystals

Why does grante have large interlocking crystals? Crystal size is controlled by the race of cooling of the magma, the molten material from which igneous rocks form.

#### Norsworthy Bridge to Leather for Pit

#### Finding evidence for violent environmental change

Access to Norsworthy Bridge is best from Dousland village on the B3212 Princetown to Yelverton Road (see inside rear cover map). At the crossroads in Dousland, take the road south-east (sign-posted to Burrator and Meavy). In under a mile a road swings left to Burrator Reservoir.

Passing the dam on your right, keep straight on, ignoring any junctions coming infrom the left. After some 1.5 miles (2.4km) the road crosses two stone bridges spanning two streams in quick succession. Stop just beyond the second bridge where there is convenient parking for cars or mitobus. The walk starts by the side of the stream, Newleycombe Brook, which flows under the bridge closest

#### Carrying away the moor

Natural processes (Box E) are always changing the landscape. For example, material weathered from the tors is transported down-slope, either as solid debris or in solution. Slopes lead to the streams that will eventually transport this 'load' off the moor.

All the material that travels down slopes anywhere in the stream catchment above this point will eventually find its way under this bridge. Dartmoor is gradually being carried away. Boulders and stones are trundled or bounced along the stream bed. Finer material such as silts and clays

Walk from Norsworthy Bridge to Leather Tor Pit

own Copyright: All rights reserved. Durins our Natio of this image is historical to visioning on-line and particip

are kept in suspension by the turbulence of the water. Some dissolved minerals or other chemicals are carried in solution.

#### What is today's load?

Look at the stream dosely. Do you think the stream is moving any of its load at this moment?

#### BOX E

#### Landscape processes

The landscape is constantly being modified by a variety of processes acting upon it.

#### The roots

effect on what that sheet ages to your There is pleasure in simply abrorbing a prospect but, as the improduction in this booklet suggests, there is also a

Before keeing Sheeus Tor and recenting AS an example, lead at the photograph to fluor store Dam, why not a boose a group of nocks and disone hindsoppe and side of Shieps Ter. A wealth of data is an be read into this scene, simply using Information contained somewhere within

this booklet. sacetaction in being able to interpret

@ Peter Leans.

In the background, grante, cut by sheet juints, muscles the curve of the hillide. The streets are themselves cut by short. neon-vertical points at right angles to the sheets. These vertical joints are probably the result of the release of pressure on the granite (pressure release) as the overlong rocks were aroded away. The joints have been exploited and widener by weathering. Clearly, the resulting isolated grant's blocks lower become candidates for impending collapse.

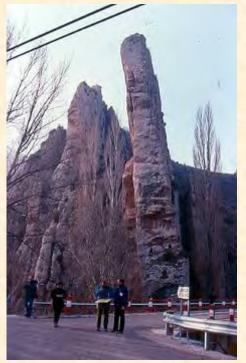
Blocks collapsing in the past most have produces the symble of climer on the left of the photograph. The mat privegetation party enguling the lithen-conted clitter suggests that stiday this dope is relatively

it is almost as if the photograph has cought that 'moment', 10,000 years ago, when the cold stage 'engine of destruction' was suddenly turned off. in the temperate climate that followed, cold stage processes such as frostshattering and might shope movements, solifluction, were largely replaced by chemical weathering and solution. Visible rook moving processes were put 'onhold' - doment - but just awaiting a climitic change which could start the cold stage muchtnery up again.

The sames way to recur note Burniso. Danie to tetrace paint week.

#### Examples of self-guided trails (3):

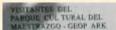








Aliaga Geological Park, Maestrazgo Geopark, Aragon, Spain (1)



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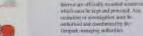
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- · Hatner montrus de roca o minerales de los afloramientos sciulinatro.
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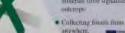
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- · Hammering, drilling, painting, dirtying or damaging rock outcrops or panels.
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Aliaga Geological Park, Maestrazgo Geopark, Aragon, Spain (2)



## Examples of self-guided trails (4):













Geopark trail, Rab Island, Croatia

## 5: Heritage centres

## 5.1: Prerequisites for successful centres are likely to include (1):

- A location where there is a significant existing interest in aspects of the natural history or heritage of the area or site
- A location which is already frequented by significant numbers of visitors
- Multi-tiered and attractive displays, providing 'something for everyone', with each separate display clearly and separately themed
- Interactive displays, ranging from simple specimen handling tables to computer technology.

## 5.1: Prerequisites for successful centres are likely to include (2):

- Displays based on spectacular specimens or other interesting objects
- A range of locally produced / targeted information leaflets or other publications which enable visitors to continue to benefit from the facilities elsewhere on the site or at home
- A warden or attendant on hand to bring the displays to life or lead guided walks
- An adequate and ideally self-sustainable source of funding and support (e.g. through partnerships and community participation)

## 5.2: Types of geological heritage centre include:

- Simple shelter or building with flexible displays linked to geological activities
- 'Stone gardens' and parks
- Reconstructions and sculptures
- Staffed buildings with displays, educational facilities, etc
- Museums and related facilities (e.g. with integrated interpretative programmes and activities, incorporating sitespecific displays and/or conservation themes)

Simple shelter or building with flexible displays linked to geological activities (1):



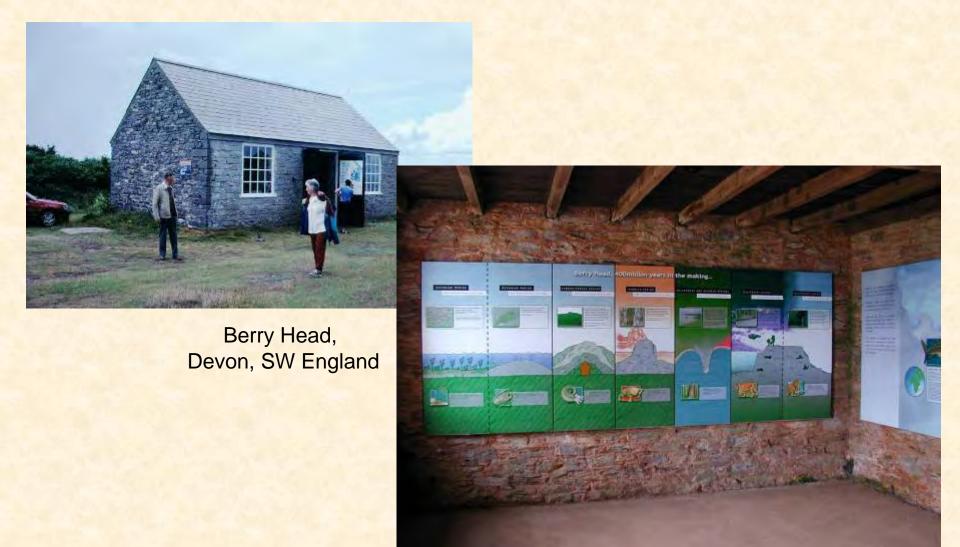
Yorkshire Brick Quarry, Yorkshire, NE England

Simple shelter or building with flexible displays linked to geological activities (2):



La Rioja, Spain

## Simple shelter or building with flexible displays linked to geological activities (3):



Simple shelter or building with flexible displays linked to

geological activities (4):









Ljubliana castle, Slovenia

## Simple shelter or building with flexible displays linked to geological activities (5):









Galve, Maestrazgo Geopark, Aragon, Spain

Simple shelter or building with flexible displays linked to geological activities (6):



## 'Stone gardens' and parks (1):



Tata Geological Park, Hungary

### 'Stone gardens' and parks (2):



Los Galachos de la Alfranca, Aragon, Spain



#### 'Stone gardens' and parks (3):











National Botanic Gardens of Wales Carmarthenshire, Wales



### Reconstructions and sculptures (1):



Crystal Palace, London, England

#### Reconstructions and sculptures (2):







Galve, Maestrazgo Geopark, Aragon, Spain

## Reconstructions and sculptures (3):





La Rioja, Spain



#### Staffed buildings with displays, educational facilities, etc (1):









Ainsa, Sobrabre European Geopark, Pyrenees, Spain (2)







Sobrabre European Geopark, Pyrenees, Spain (3)

### Staffed buildings with displays, educational facilities, etc (2):





Morwellham Quay, Cornish Mining Landscapes World Heritage Site, Devon, SW Engalnd





#### Staffed buildings with displays, educational facilities, etc (3):











Aliaga Geological Park, Maestrazgo Geopark, Aragon, Spain

### Staffed buildings with displays, educational facilities, etc (4):











Cerknica Polje, Slovenia

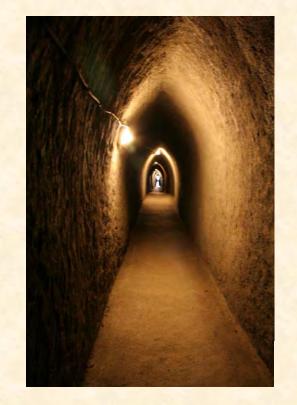
#### Staffed buildings with displays, educational facilities, etc (5):











Antonijev Rov Mine, Idrija, Slovenia (1)













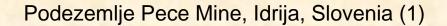
Antonijev Rov Mine, Idrija, Slovenia (2)

### Staffed buildings with displays, educational facilities, etc (6):















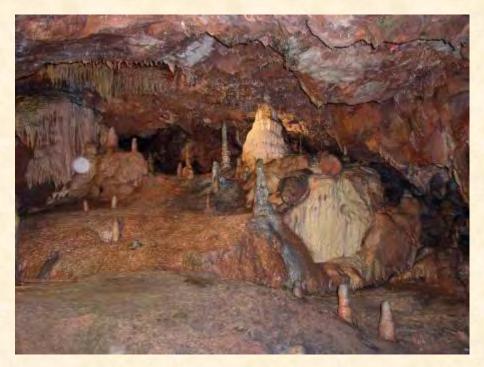






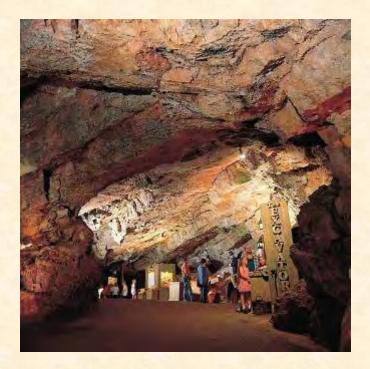
Podezemlje Pece Mine, Idrija, Slovenia (2)

### Staffed buildings with displays, educational facilities, etc (7):



Kents Cavern, Torbay, Devon, SW England





#### Museums and related facilities (with site-specific displays) (1):

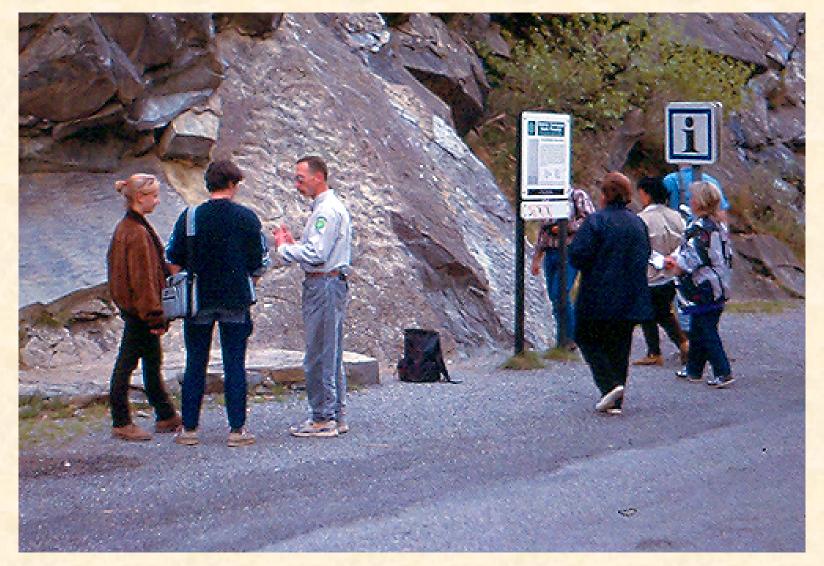


Semur en Auxois Museum, Burgundy, France

## 6: Evaluating the effectiveness of interpretative schemes

## 6.1: Methodology includes interviews with assessment of:

- Visitors response to panel/scheme(e.g. ignored / viewed)
- Size of groups logged
- Number of visits a year by interviewee
- Age profile of visitors
- Daily newspaper readership
- Visitors educational attainment
- Visitors level of geological education
- Common fossil recognition
- Recognition of or naming of geological systems
- Rock types believed to be at site by visitors.



Roadside interpretation at a Neogene bird footprint site in the Réserve Géologique de Haute Provence: how much geological information will these visitors retain on leaving the locality?

### 6.2: Implications:

- Given sufficient exposure, people will recall geological terms
- At present geological information cannot compete with other natural history and general heritage material
- Geological information therefore needs to be presented in isolation or integrated within a themed landscape approach to be most effectively communicated
- Additional detailed analyses of visitor responses to existing provisions are needed to aid the design and fully develop new geological attractions...

# 7. Interpretative Strategies and 'geodiversity audits'

- Provide a rationale and framework for developing costeffective and suitably targeted schemes.
- Enable integrated approaches by exploring the potential of the geological resource available and by identifying established facilities or materials and potential partnerships.

# What should the geoscientists role be in environmental interpretation?

- Encouraging more geologically focussed interpretation?
- Providing free advice to any organisation establishing geologically focussed interpretation?
- Or even being paid commercial rates for providing such advice?!

Peña Oroel, Pyrenees, Spain - possibly the worst sited interpretation board in Europe....

#### ...and one of the best!

