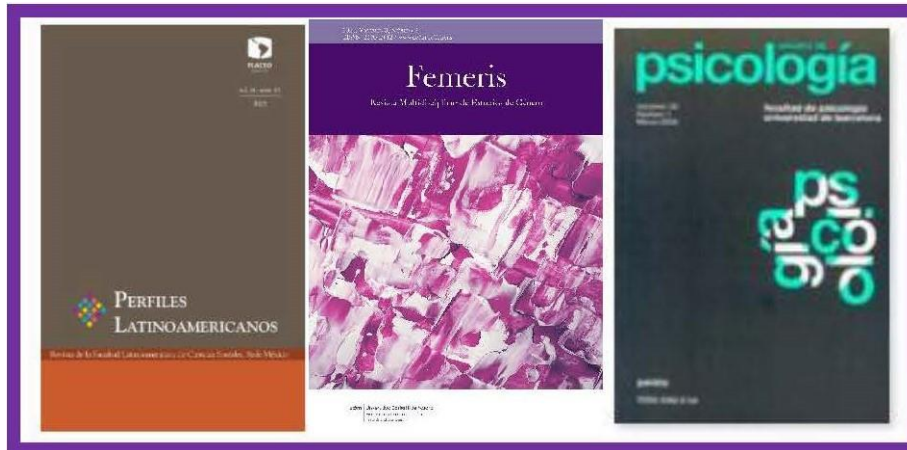


## Featured articles from the OVJ documentation centre. November 2023



FRIEDMAN, E.J. and RODRÍGUEZ GUSTÁ, A.L., 2023. ["The Overwhelming Wind": Young Women's Breakthrough at Argentina's Ni Una Menos \(Not One Woman Less\) Protest](#). *Perfiles latinoamericanos: Journal of the Latin American Faculty of Social Sciences, Mexico City*, vol. 31, no. 61, ISSN 0188-7653

In 2015, feminist activism in Argentina reached an unprecedented level with the *Ni Una Menos* march. Taking this protest as an empirical item, this article explores the factors that explain why young women join feminist movements and, in particular, why they took to the streets to protest and condemn the killing of women and gender-based violence. Through interviews with young people, march organisers, and long-standing feminist activists, it reveals how a novel call for action in prefigurative and performative terms, plus the pre-existing feminist organisational fabric, were conditions that channelled youth sensibilities into street protest. The paper highlights generational units, the structural availability of youth, and the articulate politics of movements as conditions for feminist youth protests.

MARTÍNEZ MARCOS, B., 2023. [The exposure of gender diversity in social media. The case of Spanish transgender influencers on TikTok](#). *Femeris: Multidisciplinary Journal of Gender Studies*, vol. 8, no. 3, ISSN 2530-2442

The proportion of the population using social media daily is increasing; its rapid expansion and acceptance, especially among young people, has turned it into a new way of socialising, creating friendships, showcasing the day-to-day life of many people, etc. Gender identity is a booming topic on social media; however, such exposure has advantages and disadvantages, especially when the person involved belongs to a group that already faces discrimination in the offline world because of

their gender identity. Transgender people are one of the groups that form part of the LGBTTTQI+ collective. These groups are beginning to use social media to share their stories, the difficulties of their transition, their emotions and feelings, and so on. In short, they share their experiences and also report situations of offline and online rejection, violence and/or harassment that they face. This media exposure brings them into contact with people who support them, who identify with their views, who see them as icons in the fight against transphobia, etc. but it also shows the dark side of society where other people use their posts against them to show disrespect and to insult and threaten them. Therefore, the issue is: Can social media be used to fight rejection and help people discover and develop their gender?

MOLANO MÉRIDA, N., LEÓN MANSO, E. and GALLARDO FERNÁNDEZ, I.M., 2023. [Social skills in children and adolescents under the care of Collaborating Families and their relationship with perceived support and life satisfaction](#). Anuario de psicología, vol. 53, no. 1, ISSN 0066-5126

The Collaborating Families programme allows children and adolescents in residential care to enjoy short periods of cohabitation with other people and families. Despite the great benefit for these boys and girls, research on family collaboration is extremely scarce. Given the importance of social development and its relationship with child and adolescent well-being, the main goal of this paper focuses on assessing the social skills of 37 children and adolescents aged 9 to 17 who were in residential care and participated in the Collaborative Families programme. The assessment was based on their perspective and that of their 37 educators. For this purpose, the Social Skills Improvement System (SSIS) was used, which was completed by the boys and girls and their educators. Another goal is to analyse the relationship between how these boys and girls perceive their social skills, their assessment of their sources of social support and their level of life satisfaction. The results showed that these boys and girls saw themselves as having better social skills than their educators rated them with. However, the scores were within the average of the general population. Better self-perceived social skills were related to greater social support from the collaborating families, and to increased life satisfaction. From these results, the significant role of the collaborating families in developing these social skills is evident. In addition, practical issues regarding residential care and the development of the Collaborating Family resource are discussed. Among them, we highlight the need to rely on the views and experiences of the participating boys and girls.