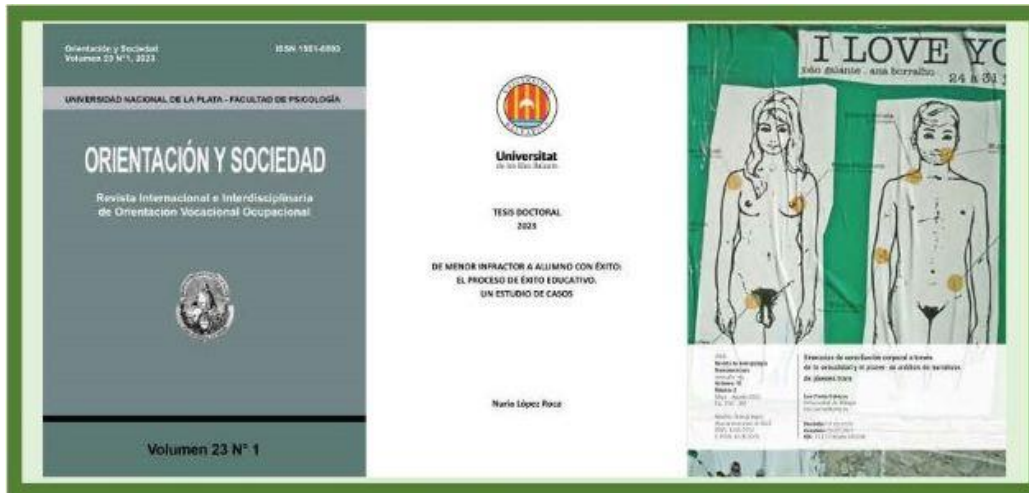


Featured articles from the OVJ documentation centre. December 2023



LACHALDE, M.L. and SALAS, C., 2023. [Working Holiday: and then, What? Choosing to Travel and Work after Completing a University Degree](#). *Orientación y sociedad*, vol. 23, no. 1, ISSN 1851-8893

A *working holiday* visa is a job for young tourists between 18 and 35 years of age in foreign destinations. Engaging in this practice requires problematising the present and the possibility of being able to travel, as well as questioning the motives and factors that influence this decision. For this reason, key concepts of counselling as a speciality of psychology are raised and articulated in order to reflect on the importance of the support of specialised professionals, counsellors with up-to-date knowledge, at the point when the person consulting is exploring occupational scenarios. This choice (*working holiday*) can occur, for example, after completing a university degree, which is when we ask ourselves about the future of those people who have been working abroad in jobs unrelated to their university degrees and the possibilities that we, as counsellors, have to intervene. These approaches are based on the theoretical framework of vocational guidance and on the specific experience of choosing a *working holiday* after graduating from university.

LÓPEZ ROCA, N., 2023. [From Juvenile Offender to Successful Learner: The Process of Educational Success. A Case Study](#). Doctoral thesis. Universitat de les Illes Balears

The ultimate aim of this research paper is to present and assess, on the basis of case studies, the design and implementation of an intervention with three different people to ensure the success of their schooling and training process as a protective factor for their social reintegration. This thesis proposal arose from the need to raise awareness about a topic that has not been studied extensively or made visible in a positive way: the successful educational processes of juvenile offenders. The context of the research is the Regulated Education Programme carried out by a team from the Secondary School, which is part of the juvenile justice centres of the Balearic Islands. Through continuous efforts to provide educational, social and emotional tools and contextual work, this research seeks to reinsert minors/young offenders who have to serve judicial detention measures back into the school and their social context. It is a qualitative study that yields results and thoughts that are not only interesting but also demonstrate the hypotheses put forward.

PUCHE CABEZAS, L., 2023. [Pathways of Bodily Reconciliation through Sexuality and Pleasure: An Analysis of the Narratives of Young Transgendered People](#). AIBR: Revista de Antropología Iberoamericana, vol. 18, no. 2, ISSN 1578-9705

The pathologisation of transsexuality and the rhetoric of the "wrong body" associated with it, within the framework of a dichotomous and hierarchical sex/gender system, strongly affects how trans (transsexual, transgender) people think of themselves and shape their bodily practices and sexuality. However, although the legal restrictions attached to the surgical model of transsexuality continue to mark the lives of many young people, when we approach their sex-affective narratives, new and emancipatory ways of experiencing sexuality, corporeality, and desire emerge. Experiences that question the inevitability of dysphoria, that challenge hegemonic patterns regarding (hetero)sexuality and gender (especially masculinity), and that deny the presumption of undesirability often attributed to trans bodies. The discourses examined in this article come from interviews with young people who self-identify as trans within the framework of ethnographic research carried out in Spain.