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artículos destacados



January



> **Rennó, Raquel. Aprender en las fronteras (o nadie educa a nadie): relaciones entre arte, ciencia y tecnología**

The curricular separation of disciplines reflects the Fordist production model, which divides, specializes and establishes relationships of domination that are typical of capitalism. The fragmentation of knowledge leads to control and opens the way to a notion of knowledge that is closer to instrumental competition than to critical thinking. While the current economic system is in crisis (or decline) and new currencies and new production and distribution models are being proposed; alternative forms of learning and research, within and outside the traditional school system, are also emerging.

This article examines current examples of collective work proposed in communities of young people that question not only the well-known opposition between humanities and applied sciences but also the very structure regarding the construction of knowledge through hybrid and sometimes radical methodologies.

- [Revista de Estudios de Juventud](#), (Youth Studies) no. 102, September 2013, p. 83-97



> **García Vaz Fabiola, Berástegui Pedro-Viejo Ana. Discapacidad intelectual y universidad: una apuesta por la integración**

Preparing people with intellectual disabilities for the labour market through the DEMOS educational programmes of the Universidad Pontificia Comillas (Comillas Pontifical University) not only promotes the acquisition of the skills required to join the labour market, but also promotes a comprehensive type of training and provides students with the skills that will enable them to develop in all spheres of life.

- [Revista Padres y Maestros](#), (Parents and Teachers) no. 354, December 2013, p. 11-15



> **Blanco Ismael. De la experimentación participativa a la radicalidad democrática. Crisis, movimientos sociales y participación ciudadana en el ámbito social**

The current crisis is not only economic or financial, but is also political. This can be observed in the growing citizen disenchantment with institutions and the main political actors, as well as in the emergence of new social movements demanding an in-depth democratic regeneration. This paper wonders about the value that the different mechanisms of citizen engagement used by Spanish local governments in the last years may have in this contest. After assessing the use of these mechanisms until now, the paper concludes that such devices will be only able to play a significant role in this context if they face a set of mayor challenges.

- [Documentación Social](#): revista de estudios sociales y de sociología aplicada, no. 168, 2013, p. 168-178