

artikulu nabarmenak
artículos destacados



ekaina / junio



CARUANA VAÑO, Agustín: [Inteligencia emocional y dificultades de aprendizaje](#). *Revista digital de la Asociación CONVIVES*, April 2014, no 6, pp 34-51.

The lack of motivation to learn is a learning difficulty that derives from character (self-control and perseverance), which can be taught by an affective approach. Emotional and academic abilities are in the brain. Neuroeducation helps to design a form of teaching so that the brain can learn: there is an emotional cerebral profile that encourages motivation, attention and concentration. Emotional education is the key to educating people, and more so, in cases of those who have learning difficulties



UCEDA-MAZA, Francesc-Xavier, Jose-Javier NAVARRO-PÉREZ y José-Vicente PÉREZ-CÓSÍN. [El ocio constructivo como estrategia para la integración de adolescentes en conflicto con la ley](#). *Postularía*, Vol. XIV, no 1, pp. 49-57.

Leisure time is essential to the socialisation of teenagers. In post-industrial societies, state intervention through social-education policies is limited; however the development of these social policies can contribute to teenagers forming part of a balanced social structure, creating leisure programmes on the street by virtue of which this leisure does not become routine and dangerous.



BENEDICTO, Jorge y MORÁN; María Luz. ¿Otra clase de politización? [Representación de la vida colectiva y procesos de implicación cívica de los jóvenes en situación de desventaja](#). *Revista Internacional de Sociología*, vol. 72, no 2, May-August 2014, pp. 429-542.

Young people, in a disadvantaged position due to different factors (socio-structural, personal, institutional), accumulate feelings of social frustration and civic impotence that make their social integration difficult; they feel that they are on the “margin of a society” that does not hear their discourse, at times antagonist, at times civic-participative and at times disillusioned. This does not prevent ineffective embryonic politicization through their participation in groups and associations, which makes them feel like citizens and helps them to develop their personal autonomy.

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