

artikulu nabarmenak
artículos destacados

apirila / abril



DÍAZ-AGUADO, María José, Rosario Martínez-Arias and Ana Ordóñez. [Preventing drug addiction among teenagers and improving coexistence from an ecological school perspective](#). In: Revista de educación extraordinaria, 2013, pp. 338-362

The article assesses the effectiveness of the "Prevenir en Madrid" (Prevention in Madrid) programme. The implementation process has followed the pattern established in the **programme for the prevention of substance abuse in school contexts**; the content covers social skills and influences; in addition, participatory procedures are applied. The assessment compares the results obtained from a control group that does not apply the programme and two questionnaires have been used (one assesses the consumption of the main substances and attitudes related to the said consumption as well as risk-taking behaviours, and the other focuses on coexistence at school). The results indicate the desirability of inserting programmes for the prevention of substance abuse in a generic context aimed at improving coexistence



VELA, Rosa M. **The inclusion of high ability learners**. In: Aula de innovación educativa, 228, pp. 50-54

High ability learners have learning features that require a favourable environment. In order to create that environment, schools must implement organizational measures that lead to a flexible and tolerant work culture, which takes the differences of the members and the autonomy of the intervention into account. To achieve this we must follow some guidelines: train all the faculty, direct monitoring of the teachers, open the members of the Commission of attention to diversity, flexibility in the grouping of students, timetables, cooperative work, crosscutting work with families, assessment of the course twice a year, include students with these abilities in all official documents and create a favourable working atmosphere

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