

artikulu nabarmenak  
artículos destacados

abuztua/agosto



VANDERHOVEN, Ellen, Tammy SCHELLENS and Martín VALCKE. [Educating Teens about the Risks on Social Network Sites: an Intervention Study in Secondary Education](#). *Comunicar*, nº 43, vol. 22, no 14, pp. 123-132.

Teenagers face multiple safety hazards in social networks: content (reliability and attitudes), contacts (cyberbullying, sexting) and commercial risks (privacy). School can offer education to avoid them. A study of a training program reveals that it changes some of the ways teenagers behave with regard to the first two types of risks, but not to attitudes. They propose long-term actions to change the latter.



GARAIGARDOBIL, Maite and Vanes Martínez-VALDERREY. [Effect of Cyberprogram 2.0 on Reducing Victimization and Improving Social Competence in Adolescence](#). *Revista de psicodidáctica*, 2014, vol. 19, no. 2, pp. 289-305.

Cyberprogram2.0 is assessed based on 19 activities to prevent and intervene in classroom and online harassment. A prior and post assessment of the program was conducted through a School Harassment and Violence Questionnaire and a social attitude and cognitive strategy Questionnaire. The results indicate that the program reduces victimization behaviours from face-to-face bullying, in both sexes, and improves positive social behaviours, more extensively in women than in men. The implementation of this type of programs is revealed as an effective tool for preventing violence in educational contexts



VITORIA-GASTEIZ. CITY COUNCIL. INTERDEPARTMENTAL WORKING GROUP. [Young people at the crossroads of disadvantage: analysis of situations of social disadvantage and risk behaviours in Vitoria-Gasteiz](#). *Zerbitzuan*, no. 55, pp. 99-109.

The author has provided a diagnosis of the situations and factors by which some Vitoria-Gasteiz youths find themselves in a situation of social disadvantage and practice risk behaviours that has served as the basis for the 3rd Municipal Youth Plan (2013-2015). He describes the situations and factors that affect socially disadvantaged youths in the fields of education, health, legal issues, society and family and proposes measures to intervene in all of them.

PERTSONA  
HELBURU

COMPROMISO CON  
LAS PERSONAS

EUSKO JAURLARITZA

GOBIERNO VASCO

HEZKUNTZA, HEZKUNTZA POLITIKA ETA  
KULTURA SAIA

DEPARTAMENTO DE EDUCACIÓN,  
POLÍTICA LINGÜÍSTICA Y CULTURA