

American Journal of
education

VOLUME 124 NUMBER 1 NOVEMBER 2017

Ebony McGee and Lydia Bentley The Equity Ethic: Black and Latinx College Students Reengineering Their STEM Careers toward Justice

Julia Burdick-Will Neighbors but Not Classmates: Neighborhood Disadvantage, Local Violent Crime, and the Heterogeneity of Educational Experiences in Chicago

Hua-Yu Sebastian Cherng The Ties That Bind: Teacher Relationships, Academic Expectations, and Racial/Ethnic and Generational Inequality

Angeline K. Spain Just Talk? Discourses and Deinstitutionalization in School District Policy Making

Continued on Back Cover

Sponsored by the Penn State College of Education

THE UNIVERSITY OF CHICAGO PRESS

American Journal of Education

Contents

Volume 124, No. 1 November 2017

ARTICLES

- | | | |
|---|-----|---|
| Ebony McGee and
Lydia Bentley | 1 | The Equity Ethic: Black and Latinx
College Students Reengineering
Their STEM Careers toward Justice |
| Julia Burdick-Will | 37 | Neighbors but Not Classmates:
Neighborhood Disadvantage,
Local Violent Crime, and the
Heterogeneity of Educational
Experiences in Chicago |
| Hua-Yu Sebastian
Cherng | 67 | The Ties That Bind: Teacher
Relationships, Academic
Expectations, and Racial/Ethnic
and Generational Inequality |
| Angeline K. Spain | 101 | Just Talk? Discourses and
Deinstitutionalization in School
District Policy Making |
| Rachel Roegman,
David Allen, and
Thomas Hatch | 127 | The Elusiveness of Equity:
Evolution of Instructional Rounds
in a Superintendents Network |